



Collingwood Primary School PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain



existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)



- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

2018-2019		Total fund allocated: £8846					
PE and Sport Premium Key Outcome	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
Development; CPD - Up skilling staff in identified areas of teaching and learning around PE.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Coaching from Yorkshire cricket to staff. Hull FC and Tigers Trust CPD for staff on delivering rugby and football basics.	£1000		Staff are more confident in teaching a wider range of sporting activities (evidenced through staff questionnaires/observations)		
Opportunity; Providing pupils with opportunities to be involved in all aspects of physical	The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Fit for Fun employed to deliver a wide range of sport activities that pupils may not have opportunity to experience	£6800		A wider range of sports taught within the school. Increased participation in trust wide competitions across a range of sports. Wider range of pupils participating in a wider		

education and competition	Broader experience of a range of sports and activities offered to all pupils	within their community. Basketball and track and field. Collingwood teacher M.Bishop teaching PE to Year 5. Non-qualified teacher E. Stewart Years 1,3 and 6.This allows for internal assessment of KS1-KS2 children which gives greater opportunities to select children for sporting competitions.	£13300		range of sports out of school.		
Experiences; Create lasting experiences that will inspire and motivate pupils to commit to	The profile of PE and sport being raised across the school as a tool for whole	Through Fit for Fun, a range of professional local sports people visit activities and			Increased participation from 20172018 in out of school activities. Wider range of pupils participating in a wider		

lifelong involvement in physical education	school improvement	support coaching. This helps to inspire and motivate pupils to succeed. Visits to professional sporting events. Regular dance coaching.	£500 £800		range of sports out of school.		
Legacy; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding.	Increased participation in competitive sport	Purchasing new equipment to allow a higher number of pupils to participate in sport. Basketball nets, footballs, badminton nets, volleyball nets.	£2000		Increased number of pupils who continue with a sporting activity outside of school.		

Completed by: Mike Bishop

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