

## **LITERACY**

**AUTHOR:** Friend or Foe by Michael Morpurgo

### **READING:**

- Alongside our whole class read this term, we will also read newspaper articles from the WW2 era, letters from soldiers at war and diary entries from British evacuees.
- We will also explore Anne Frank's diary and compare her life to that of an English child during this time.
- The children will learn to infer meaning from the text, develop an understanding of the purpose of more adventurous word choices and learn to summarise the main ideas of a text.

### **WRITING:**

- Having completed research and imagining what life was like as an evacuee, the children will write letters home to their parents about what their new family might be like, what the food might be like, the new surroundings, the animals they have seen and how they feel about their new life. They will also write a series of diary entries about their experiences as an evacuee.
- Using all this information, they will then create their own story about a child who has been evacuated to the countryside during WW2.
- Later on in the term, we will be learning how to write in a journalistic style and create newspaper articles about The Blitz.
- This term, we will focus on developing adventurous language choices and a wide range of sentence structures.

## **ART:**

- Using The Blitz as a context, the children will use oil pastels to create a night time scene. They will develop their own style using tonal contrast and begin to develop an awareness of composition, scale and proportion in their paintings.
- They will explore colour mixing and blending techniques and identify artists who have worked in a similar way to their own work (Monet).

## **GEOGRAPHY:**

- We will explore the countries which were involved in WW2, locate them on a map/globe - along with their capital and major cities, and identify which continent they are part of. We will learn about the effects of WW2 on children in the local area, nationally and internationally.
- The children will use 6-figure grid references to locate and record key bomb sites in Hull.
- We will also name and locate the counties and cities of the United Kingdom where children were evacuated.
- When looking at rationing, we will describe and understand the distribution of food in the UK and trade links to Europe.

## **TOPIC/ QUESTION: How would my life be different if I was alive during the Second World War?**

### **EXTERNAL OPPORTUNITIES:**

- Street life Museum – A Child's War: Evacuation
- Hull History Centre – Food for thought: On the Ration
- Hull History Centre – Hull at War/ The Home Front
- Hull city centre – Investigating The Blitz in Hull.
- A Taste of History (Cooking with WW2 rations)

## **PE:**

The children will learn a war time dance for NAPA this year such as the jitterbug or the Lambeth Walk.

## **MUSIC:**

This year the children will learn to play the Samba drums.

## **HISTORY:**

- We will learn when and why World War II began and find out about the key individuals and countries involved (Hitler, Churchill).
- In addition to this, we will discover all about evacuation and learn what it was like to live with food rationing.
- Furthermore, we will learn important facts about the Holocaust and investigate events that were key turning points in the war.
- Studying World War II will help the children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

## **D&T:**

- Children will gain a good understanding of how the rationing of food impacted on children and their families during World War.
- They will apply the principals of a healthy and varied diet as they prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- When cooking with seasonal ingredients, they will understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

## **RE:**

- Year 5 will learn about key aspects of the Jewish faith. They will find out where Judaism originated, about special places linked to Judaism and about key festivals in Jewish life.
- The children will also learn about symbols in Judaism, the Jewish holy book and the main beliefs held by Jews

## **NUMERACY:**

This term we will improve our understanding of number and the 4 operations, including using standard methods. We will:

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10000 and 100000.
- Solve number problems and practical problems that involve all of the above.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods.
- Add and subtract numbers mentally with increasingly large numbers.
- Use rounding to check answers to calculations.
- Solve addition and subtraction multi-step problems in contexts – deciding which operation and methods to use.

## **ICT:**

- The children will be learning how to explain what an algorithm is and will improve their coding skills. We will then design our own computer game!

## **SCIENCE:**

This term we will be exploring forces. We will:

- identify and understand the effects of air resistance, water resistance and friction on moving surfaces.
- explain that unsupported objects fall towards Earth because of the force of gravity.
- recognise that some mechanisms, allow a smaller force to have a greater effect.