

Number and Shape, Space and Measure:

Number Focus:

Numbers 0 -10 (mastery maths - concrete/ pictorial, abstract)

- Stable order of counting
- 1:1 correspondence
- Subitising
- Number and numerals
- One more/one less
- Stories of number (EG "The fiveness of 5".)

SSM:

2D shapes

Positional Vocabulary

Comparative Measures (length/height/weight/size)

Goldilocks - size comparisons/positional vocab

Ferens Art Gallery Visit

Communication and Language:

Understands and follows simple 2 step instructions

Understands how and why questions (circle time).

Retell past events, using talk to connect ideas.

Listens and responds in a conversation

- Language in Colour booster groups
- Talk 4 Rhyme -
- Wow word wall - vocabulary development
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Enterprise :

Film Evening

Christmas Fayre

Charlie Communicate/ Teamwork Twins/Pippa Positive/Freddie Finance/ Chloe Creativity

Literacy:

Key skills:

Writing: Mark making

Ascribing meaning to marks

Pencil grip and control

Name writing

Oral segmenting and blending

Phase 2 phonics - linking sounds to letters

Talk 4 Writing/Talk 4 Rhyme - Innovate simple rhymes and stories (orally and as a class).

Focused Outcomes:

CVC words and captions: lists and labels.

Reading:

Joins in with repeated refrains

Anticipates key events

Simple story structures (beginning/middle/end)

Describes story setting/characters/main events

Begins to recognise familiar words

Book Handling skills

Key Texts:

Goldilocks

Stickman

Gingerbread Man

Author of the Term:

Helen Nicoll

Additional Author TBC

Year group F2 Class Name Pelican/Phoebe Term 1 Number A

These are the skills that we will focus on this term. These will be delivered through enhanced continuous provision and will be developed around children's personal interests.

Understanding the World:

Talk about similarities, differences, patterns and change.

Enjoys joining in with family customs and routines.

Interacts with age appropriate software.

Observe and comment on seasonal changes - summer into autumn/autumn into winters.

Local Environment - Changes surrounding Hull Fair

Personal Celebrations - Hull Fair/Diwali/Bonfire Night/Christmas

Freezing and Melting

Physical development:

Negotiates space successfully, obstacle avoidance - start stop games

Moves in a variety of ways

Can catch a large ball

Pencil Grip and Control

Early Scissor Skills

Dressing after PE/for outdoor play

Self Care - toileting and handwashing

Expressive Art and Design:

Explores and experiments with musical instruments

Explores colour and how colour can be changed

Builds and constructs with different equipment

Develops simple storylines through role play and small world play

Focus: Autumn Crafts

Mehndi patterns/rangoli patterns/diva lamps

Colour mixing - lighter/darker

Christmas Crafts

Extended Learning/External Opportunities:

Hull Fair

Harvest Festival

Bonfire Night

Diwali

+ Autumn

Christmas.

Ferens Art Gallery Visit - Art/SSM Focus

Personal, Social and Emotional Development:

Select and use activities and resources independently

Is more outgoing towards unfamiliar people and more confident in new social situations (settling in routines)

Confident to talk to other children when playing and will communicate freely about home and community.

Can usually adapt behaviour to different events.

Can play in a group, initiate play and keep play going by responding to what others are saying and doing.