

Mathematics/Numeracy:

- Count to and across 100, forwards and backwards from any given number
- Count and read numbers to 100 in numerals and write numbers in words to 20
- Find one more or one less than any given number
- Identify and represent numbers using objects and pictorial representations including the number line
- Use the language of: equal to, more than, less than (fewer), most, least
- Count in multiples of twos, fives and tens
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 10
- Add one-digit and two-digit numbers to 10, including zero
- Subtract one-digit and two-digit numbers to 20, including zero

Science; best material for little pigs house

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Enterprise:

- Christmas crafts
- Amy Johnson museum

English/Literacy

- Genres: non-fiction (in the holidays) (1 week)
narrative (3 little pigs) (5 weeks)
poetry (2 weeks)
- Story time with story mapping- 3 times a week throughout Autumn term
- re tell key stories orally using narrative language
 - use picture cards to order key events in a story
 - make predictions based on events in the text
- Non-fiction (1 week)
- to write about our summer holidays
 - write simple labels, lists and captions
 - attempting to write a simple sentence
 - form lower case in the correct direction starting and finishing in the correct place.

2018/2019 - Year 1 – Mars and Neptune – Autumn1

Topic/personalised question: What makes a local superhero?

Audience/Purpose: to create an Amy Johnson museum for the rest of the school to visit

Narrative (5 weeks)

- imitate simple phrases and sentences to re tell a traditional tale
- punctuate sentences using capital letters, full stops and finger spaces
- read a sentence out loud before I write it and then to check it makes sense
- identify a range of simple adjectives -sequence sentences to form a short narrative
- write from memory simple sentences that include GPCs and common exception words taught so far
- form lower case in the correct direction starting and finishing in the correct place

Poetry – Hull Fair (2 weeks)

- Uses models and examples to write a poem; adapting elements.
- Chooses own vocab – may not always be the appropriate

Key Author -David Armitage

Geography: our local area and Amy Johnson's flight route

- Devise a simple map
- Use and construct basic symbols in a key
- Study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- Name and locate the world's seven continents and five oceans
- use aerial photographs and plan perspectives to recognise human and physical features
- understand geographical similarities and differences of a small area of the UK (Hull) and a non-European country (Aus)
- identify seasonal and daily weather patterns in the UK

Computing:

- explore websites scrolling to find information and key facts
- understand online risks and understand online risks
- understand where to go for help and what to do if something upsets me

PE:

- begin to develop basic movements including running, jumping, throwing and catching (Fit4Fun)
- perform dances using simple movement patterns (NAPA)

RE/ETHICS:

Main religions – Christianity

- simple version of the Christmas story (Christianity)
- traditional festive celebration with symbolism
- name some religious festivals and celebrations
- talk about important days in my year and how I celebrate them
- explore some traditions linked to religious festivals and talk about their meaning
- ask questions about the ways in which people of faith celebrate

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- listen with concentration and understanding to a range of high-quality live music

MFL
N/A

Design and Technology: Christmas Crafts

Design -design purposeful, functional, appealing products for themselves and other users based on design criteria (for Christmas Crafts)

Art and Design: Sketch the gypsy moth

-to develop a wide range of art and design techniques by using colour, pattern, texture, line, shape, form and space

Extended Learning/External Opportunities:

Link to literacy – NCRs.

Gypsy Moth
Museums
Mosque

SMCS/Local Issues (P4C/RP/British Modern Values)

- Introducing the children to the core values and consistently promoting these
- Work on affective statements
- Consistent revision of the classroom norms and other British Modern Values

History: Amy Johnson and Hull Fair

- Use a range of sources to find out characteristic features of the past
- Drama – why people did things in the past, develop empathy and understanding (hot seating)
- Find out about people and events in other times
- Compare pictures or photographs of people or events in the past
- Sort artefacts 'then' and 'now'