



Pupil Premium Statement 2017-2018

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

The level of pupil premium is £1300 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



Pupil Premium Statement 2017-2018

Academic Year	2017/18	Total PP budget	£139.260
Total number of pupils	283	Number of pupils eligible for PP	114
Lead member of staff	Louise Clarkson	Lead governor	Graham Wilson

1. Current		<i>Pupils eligible for PP (your school)</i>
Year 6 -	Reading 69%, writing 94%, maths 88%.	16
Year 2 -	Reading 45%, writing 45%, maths 55%.	11
Year 1 -	Reading 22%, writing 22%, maths 33%.	9
EYFS -	13% GLD	8



Pupil Premium Statement 2017-2018

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Significantly under developed vocabulary
B	Lack of self-worth leading to lower than expected aspirations and attitudes to learning.
C	Lower standards in literacy reached in KS1 and lower KS2.
External barriers (issues which also require action outside school, such as low attendance rates)	
D	Lack of parental confidence in supporting children's learning.

At Collingwood, we spend a significant amount of additional money in school on providing all of our pupils, including our disadvantaged pupils, with a wealth of high quality opportunities and provision. For example, weekly professional drama and dance lessons for all pupils to develop their skills and work towards a twice annual performance on stage, at a theatre. All our pupils have weekly lessons led by professional sports coaches. These lessons provide all of our children with the skills to be able to compete in inter-school events.



Pupil Premium Statement 2017-2018

<p>Tier One – Core emotional well-being provision £43,140</p>
<p>Emotional well-being team and additional provision to enhance the curriculum</p>
<p>With the combined intention of raising aspirations and confidence in our young people and families, to ensure a commitment to education and a higher chance of success, our emotional wellbeing team provide targeted intervention, to support the emotional wellbeing of vulnerable children and families, to secure their inclusion and participation in school. This support includes;</p> <ul style="list-style-type: none"> • Daily 1:1 early intervention, both emotional support and nurturing • Out of school clubs led by professional coaches and school staff • Clubs during the school day for targeted children • Subsidised family trips • Seasonal activities • Home visits and support • Family group conferencing • A financed toddler group to reach our families earlier • Holiday clubs for vulnerable groups
<p>Tier Two – Core academic provision £38,832</p>
<p>An additional teacher for 2 days a week to work alongside the SENCO to ensure that SEND pupils, eligible for the pupil premium, receive specialist support and direct tuition.</p>
<p>An ECAR teacher employed for KS1 to work alongside staff, and with targeted children in KS1, to increase rates of progress in reading through EYFS and KS1.</p>
<p>Additional teachers in KS2 to increase capacity for providing highly targeted teaching for disadvantaged pupils, specifically 1:1 coaching after school.</p>



Pupil Premium Statement 2017-2018

Tier Three – Maintenance and enhancement of core provision through 2017/18 £70,805							
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	How will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
D - Increased parental involvement and confidence in supporting their children's learning.	Develop a program of parental engagement and improved communication with parents in collaboration with link Gov. (For example use of website etc.)	1400	114	P McCormick	Attendance at school events. Attendance monitoring. Stakeholder surveys. Interviews with families and teachers.	...	...
C - Increased rates of progress in reading, specifically in KS1 and lower KS2.	Develop pedagogy around the skills of reading. External training.	SLE cost X 3 days £1,050	114	Tina Kitchener	Monitoring of teaching and learning. Evaluation of training.	...	...
A - Increased vocabulary for pupils.	Re-train staff in best practice from talk for learning.	4500 11084	114	C McCormick	Monitoring of teaching and learning.	...	...

Pupil Premium Statement 2017-2018

A/C - Increased use of talk for learning with a focus on acquisition of language.	Establish a coaching programme for all staff to develop talk for learning.		114	P McCormick	Monitoring of teaching and learning.	...	...
A/B - Pupils in EYFS are well supported to make at least expected progress	Additional apprentice TAs	10920	20	B Musgrave	Monitoring of provision. Pupil progress meetings.		
2. Targeted support							
B - Bereavement Group	Run two programmes – specifically for pupils for whom separation leads to low self-worth.	4751	10	K Cawley	Monitoring of attendance and behaviour on CPOMS. Feedback form programme.	...	...
C - Disadvantaged pupils in year 5 make rapid progress.	Full time unqualified teacher to support learning for disadvantaged pupils in year 5.	4997 11134	12	R Johnson	Tracking of standards through pupil progress meetings and work scrutiny.	...	...
B - Increased self-worth of targeted disadvantaged pupils	Develop a leadership programme. RP training for all staff RP specialist support	1675 2850 4000	114	T Kitchener	Pupil and staff interviews. Pre and post questionnaires.	...	...
3. Other approaches							



Pupil Premium Statement 2017-2018

Raise whole school awareness of disadvantaged pupils. Focus on as a key priority for School Improvement in 2017/18.	INSET Focus monitoring lists. SIP	1360	114	L Clarkson	Staff interviews Report to Govs. (Teachers and TAs- monitoring of provision maps)	...	...
Target Sports Premium spending to increase participation of disadvantaged children in friendly and competitive sport (HAS). Extend the direct teaching of the PE leader to upper KS2.							